

Director of Curriculum & Instruction BOE Report for 2015-16

Building/Administrator: M. Stevenson

Date of Meeting: 10/13/15

Student Achievement:

Leverage Leadership: all administrators have completed 1 cycle of LL and are in the process with their 2nd. Superintendent and DCI started our visits and follow-ups with administrators this week. Great conversations about instruction are being had, with staff implementing actions and strategies right away.

Understanding Poverty: all buildings continue to work on what was started this summer. The work is done during faculty meetings and they have extended some of the concepts in the book like resources assessment, vocabulary development, and input strategies for students that come from poverty.

School-Based Inquiry Process: Teams have been practicing the process. CSDC has had 2 additional trainings focusing on different parts of the process so that they are ready to facilitate the data dialogues on Nov. 16th. The Nov. 16th conference day will have about a ½ day of professional development for staff by building, and then the teams will look at their data during the afternoon. The 3-8 teachers will be looking at their interim assessment data.

Professional Development:

LinkIt! Assessment Platform: CSDC was trained on how to login and print bubble sheets for interim assessments. Lead teachers will share with colleagues. These will be used for the interim assessments at the end of the month.

CSDC is doing a book study with Reaching and Teaching Children Who Hurt (becoming a trauma-sensitive school) which is part of the School Climate Transformation Grant. They are sharing what they learn from the reading with their teams.

Cinda Lisanto is doing some follow-up work with the HS Social Studies teachers to reflect upon and extend the work that they accomplished this summer around higher level questioning and close reading.

Melanie will be attending the Educational Leadership ASCD conference in San Diego Halloween Weekend. Much info. and learning will be shared upon returning!

Grants:

We received the 3-year-old UPK grant which will extend the length of the day and the number of days that students attend at Head Start. You'll see a recommendation for Pam Brooks to act as the

coordinator of this grant, with the activities being very similar to what she does already with the 4-year-olds.

The School Climate Transformation Grant continues to progress-teams are working on various aspects of MTSS (multi-tiered systems of support) and have attended multiple trainings. Irene Interlichia will be the District PBIS coordinator and we will continue to consult with Tricia Snyder for outside technical support and professional development for this year.

APPR:

We are in the process of negotiating the new agreement, which will go into effect next school year. Because we will not have the new plan negotiated in time this Fall, we are applying for a hardship waiver, which many area districts are also doing. The difference between the old and new regulations is that 50% of the teacher and principals' scores will be from student achievement results and the other 50% will be from observations, one of which has to be done by an independent observer.